



## 3rd – 5th Grade Field Trip Worksheet

Welcome to the Living Desert! We are excited to have you here and meet all of our wonderful animals! As you are walking around the zoo, be sure that you are wearing your scientist goggles as there is always so much to discover and learn!

### As you tour North America...

1. List 3 animals you saw from North America and list one of their adaptations for living in a desert. Describe how the adaptation helps that animal survive in a desert habitat.

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### As you tour Africa...

The African savannas and deserts are also hot and dry like the North American deserts but danger can hide around every corner! Animals that eat other animals are called predators and have to have special adaptations to catch their food while animals who get eaten, the prey, need special adaptations to avoid being eaten!

2. In the boxes below, find and draw one predator animal and label its adaptations to hunt and catch prey and then find and draw one prey animal and label its adaptations to keep it safe from predators.

Predator: \_\_\_\_\_

Prey: \_\_\_\_\_



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## Before you go home...

Today at the zoo you saw all kinds of different animals and their amazing adaptations that allow them to survive in the deserts of North America and Africa. Humans can learn a lot from animals and take inspiration from them to build inventions and better technologies that can help us have better lives!

Think of a problem you, your family, your teacher or your class has. Maybe you want a more comfortable and safer helmet when you ride your bike? Maybe you want a backpack that is better at carrying all your school supplies? Or maybe you want to run faster like a cheetah! Take inspiration from an animal and its adaptations you saw at the zoo and design a new invention to help solve that problem!

3. What is the problem? \_\_\_\_\_

4. Why is it a problem? \_\_\_\_\_

\_\_\_\_\_

5. What is your animal adaptation inspiration? \_\_\_\_\_

\_\_\_\_\_

6. What is your new invention and how does it help solve your problem? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



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7. Draw a picture of your invention that solves the problem and describe how it works.

A large, empty rectangular box with a thick black border, intended for students to draw their invention and describe how it works. The box occupies most of the lower half of the page.